

The CGS Ph.D. Completion Project

Aggregate Demographics Completion Template Instructions

The **Aggregate Demographics Templates** collect data for calculating and analyzing completion rates for students in participating programs by demographic group and broad academic field prior to and during the implementation of activities supported by the Ph.D. Completion Project

Aggregate Demographics Completion Templates are available for:

- Engineering
- Humanities
- Life Sciences
- Mathematics
- Physical Sciences
- Social Sciences

Each template includes ten worksheets to record completion data for the following demographic groups:

- 3 worksheets for gender, for all students (*U.S. domestic students* [U.S. citizens and permanent residents] and International students)
 - Male
 - Female
 - Unknown
- 6 worksheets for race/ethnicity for *U.S. domestic students* (U.S. citizens and permanent residents)
 - American Indian or Alaskan Native
 - Asian
 - Black
 - Hispanic
 - White
 - Other
- 1 worksheet for International students

Please aggregate completion data for participating Ph.D. Completion Project programs by broad academic field (see page 2). As with other institutional data submitted to CGS in this project, CGS will not publish or report on these data in ways that reveal the identity of particular institutions. The aggregate demographic completion data will not be shared with those outside of the Ph.D. Completion Project. Data should be checked for accuracy using the consistency checks included in the template. Rather than leaving blank fields, please enter “0” when appropriate.

For more information about completing these templates, please refer to the Completion Template Instructions.

Please Note: The number of students reported in the three gender templates should equal the number reported in the Completion and Attrition templates. Also, the number of students reported in the six race/ethnicity templates plus the number reported in the international template should equal the number reported in the Completion and Attrition templates.

Programs by Broad Field

Engineering

Aerospace Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical and Electronics Engineering
Engineering, Other
Environmental Engineering
Industrial Engineering
Materials Engineering
Mechanical Engineering
Nuclear Engineering

Humanities

African American Studies
Arts - History, Theory and Criticism
Arts - Performance and Studio
Classics
English Language and Literature
Foreign Languages and Literatures
History
Humanities, Other
Philosophy
Religion and Theology
Romance Studies

Life Sciences

Agriculture
Animal Sciences
Biochemistry and Molecular Biology
Bioinformatics
Biology
Biomedical Physics
Botany
Developmental Biology
Ecology and Evolution
Environmental Health / Sciences
Genetics, Molecular Genetics
Health and Medical Sciences
Life Sciences, Other
Microbiology and Immunology
Molecular and Cellular Biology
Neuroscience
Pharmacology
Physiology and Biophysics
Plant Biology
Veterinary Biomedical Sciences

Mathematics

Mathematics
Mathematics, Other
Statistics

Physical Sciences

Chemistry
Computer and Information Sciences
Earth, Atmospheric, and Marine Sciences
Geological Sciences
Physical Sciences, Other
Physics and Astronomy

Social Sciences

Anthropology and Archaeology
Applied Human Sciences
Architecture and Environmental Design
Communications
Criminal Justice
Economics
Library and Archival Sciences
Linguistics
Political Science
Psychology
Public Administration
Social Sciences, Other
Social Work
Sociology